

Evidence on how the spending and allocation of Pupil Premium 2018 - 2019 funding has impacted on the progress and attainment of our children.

(Evidence from FFT 2019 and School Data Summer 2019)

The total amount of Pupil Premium Grant allocated to St John Fisher for 2018 - 2019 was £39,600.00 - a complete breakdown of how our money was spent is evidenced in the Pupil Premium Report 2018 -2019 that is on the school website. The proposed spending for 2019 - 2020 is available also on the school website.

At St John Fisher the grant is used to fund a range of help/resources to facilitate the learning of pupils for whom the Pupil Premium provides support.

The additional funding of the Pupil Premium Grant enables us to improve the progress and attainment of the identified children in the subject areas of reading, writing and mathematics, so they achieve at least in line with their peers and meet expected rates of progress across the school.

Headline Data for 2019

EYFS - GOOD LEVEL OF DEVELOPMENT		
	% making Good level of Development	
	St John Fisher	Bexley
Disadvantaged Pupils (4 children)	75%	64.3%
Non - Disadvantaged Pupils (26 children)	76.9%	78.3%

There is a gap of 1.9% between our disadvantaged children and non-disadvantaged children.

PHONICS YEAR 1		
	Met the expected Standard	
	St John Fisher	Bexley
Disadvantaged Pupils (2 children)	50%	70.3%
Non - Disadvantaged Pupils (28 children)	82.1%	86.9%

The data above shows:-

1 out of the 2 Disadvantaged Children did not meet the expected standard and 5 out of the 28 Non Disadvantaged Children did not meet the expected standard.

PHONICS YEAR 2		
	Met the expected Standard	
	St John Fisher	Bexley
Disadvantaged Pupils (1 child)	100%	44.9%
Non - Disadvantaged Pupils (2 children)	100%	54.4%

The data above shows:-

Disadvantaged and Non Disadvantaged Children achieved equally

KS1 DATA 2019		
	Met Expected Standard	
	St John Fisher	Bexley
Reading		
Disadvantaged Pupils (3 children)	67%	77.6%
Non - Disadvantaged Pupils (27 children)	96%	79.0%
Writing		
Disadvantaged Pupils (3 children)	67%	71.8%
Non - Disadvantaged Pupils (27 children)	96%	74.4%
Maths		
Disadvantaged Pupils (3 children)	67%	78.0%
Non - Disadvantaged Pupils (27 children)	100%	79.0%

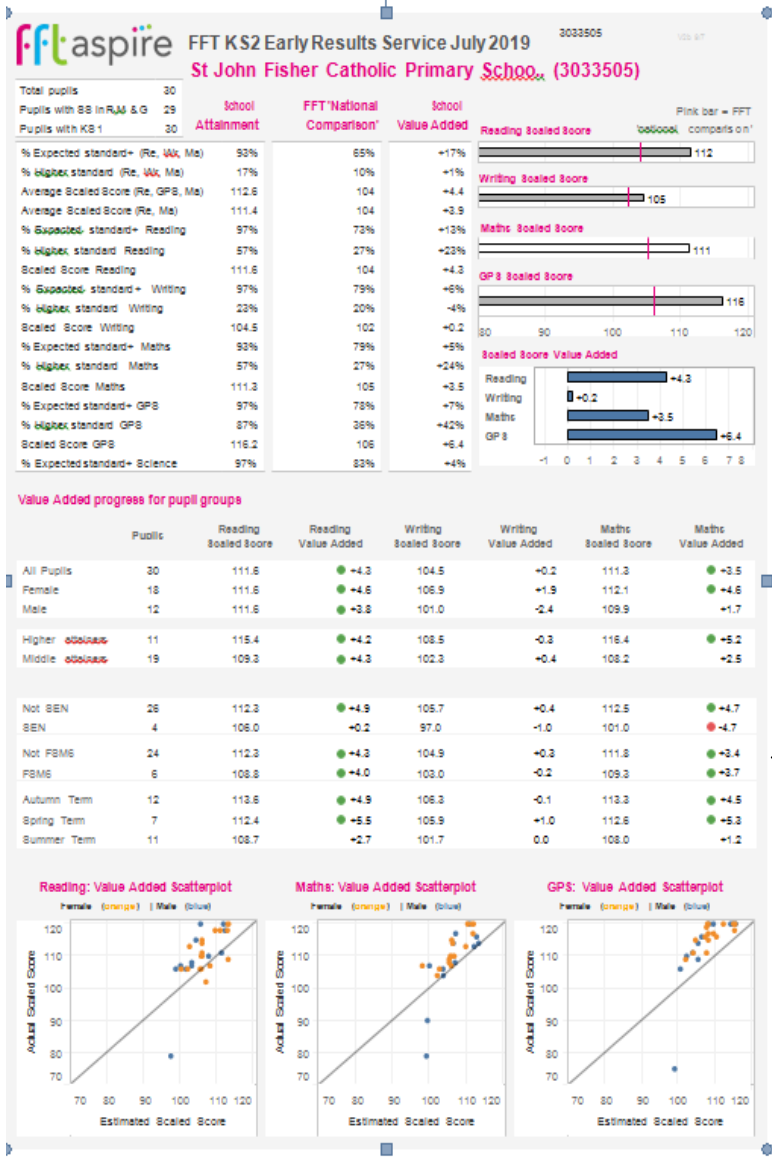
The data above shows:-

1 out of the 3 Disadvantaged Children did not make the expected standard and 1 out of the 27 Non-Disadvantaged Children did not make the expected standard in Reading and Writing.

KS2 DATA 2019		
	Met Expected Standard	
	St John Fisher	Bexley
Reading		
Disadvantaged Pupils (6 children)	100%	56.6%
Non - Disadvantaged Pupils (24 children)	96.6%	80.2%
Writing		
Disadvantaged Pupils (6 children)	100%	64.0%
Non - Disadvantaged Pupils (24 children)	96.6%	86.2%
Maths		
Disadvantaged Pupils (6 children)	100%	60.0%
Non - Disadvantaged Pupils (24 children)	93.3%	83.9%

The data above shows:-

Our Disadvantaged children achieved equal to or greater than our Non-Disadvantaged Children.



Analysis of progress for groups - shows positive progress for our Disadvantaged children and our Non-Disadvantaged Children.

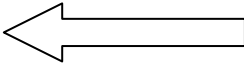


Image from FFT 2019 Early Results Analysis

Additional Data for Years Rec, 1, 3, 4 and 5

Year	Subject	Non-PP Children	PP children
REC	Reading	80.7% 21/26 Children met Good Level of development	75% 3/4 Children met Good Level of development
NON PP 26 CH	Writing	80.7% 21/26 Children met Good Level of development	75% 3/4 Children met Good Level of development
PP 4 CH	Maths	84.6% 22/26 Children met Good Level of development	75% 3/4 Children met Good Level of development
Year 1	Reading	78.5% 22/28 Children met Expected Standard	50% 1/2 Children met Expected Standard
NON PP 28 CH	Writing	75% 21/28 Children met Expected Standard	50% 1/2 Children met Expected Standard
PP 2 CH	Maths	75% 21/28 Children met Expected Standard	50% 1/2 Children met Expected Standard
Year 3	Reading	84.6% 22/26 Children met Expected Standard	100% 2/2 Children met Expected Standard
NON PP 23 CH	Writing	80.7% 20/26 Children met Expected Standard	100% 2/2 Children met Expected standard
PP 2 CH	Maths	84.6% 22/26 Children met Expected Standard	100% 2/2 Children met Expected standard
Year 4	Reading	96% 24/25 Children met Expected standard	100% 5/5 Children met Expected standard
NON PP 25 CH	Writing	76% 19/25 Children met Expected standard	80% 4/5 Children met Expected standard
PP 5 CH	Maths	96% 24/25 Children met Expected standard	100% 5/5 Children met Expected standard
Year 5	Reading	95.2% 20/21 Children met Expected standard	66.6% 6/9 Children met Expected standard
NON PP 21 CH	Writing	85.7% 18/21 Children met Expected standard	66.6% 6/9 Children met Expected standard
PP 9 CH	Maths	90.4% 19/21 Children met Expected standard	66.6% 3/9 Children met Expected standard

Areas of Focus for 2019 -2020

Our main focus for 2019-2020 is to maintain and improve upon our strong Data Set. To meet this challenge we have the follow key focus areas to meet.

- Levels of attainment to be 80%+ in all year groups
- Greater depth increase across the school - to be above national
- Writing - key focus to bring in line with Reading especially greater depth
- Being more creative - letting go a bit - giving children greater independence with the direction of their learning