

**Evidence on how the spending and allocation of Pupil Premium 2016 - 2017 funding has impacted on the progress and attainment of our children.**

The total amount of Pupil Premium Grant allocated to St John Fisher for 2016 - 2017 is **£46,200.00**

**Strengths**

<h2>Key Stage 2 – Data 2017</h2>	
% of Pupils achieving the expected standard in Reading, Writing and Mathematics - <b>SJF</b>	<b>93%</b>
% of Pupils achieving the expected standard in Reading, Writing and Mathematics - <b>BEXLEY</b>	69%
% of Pupils achieving the expected standard in Reading, Writing and Mathematics - <b>NATIONAL</b>	64%
READING - % of pupils achieving expected standard <b>NON-PP CHILDREN</b>	<b>100%</b> 25/25 CHILDREN
READING - % of pupils achieving expected standard <b>PP CHILDREN</b>	<b>100%</b> 4/4 CHILDREN
READING - % of pupils achieving a high standard <b>NON-PP CHILDREN</b>	52% 13/25 CHILDREN
READING - % of pupils achieving a high standard <b>PP CHILDREN</b>	<b>50%</b> 2/4 CHILDREN
WRITING - % of pupils achieving expected standard <b>NON-PP CHILDREN</b>	92% 23/25 CHILDREN
WRITING - % of pupils achieving expected standard <b>PP CHILDREN</b>	<b>100%</b> 4/4 CHILDREN
WRITING - % of pupils working at greater depth standard <b>NON-PP CHILDREN</b>	32% 8/25 CHILDREN
WRITING - % of pupils achieving expected standard <b>PP CHILDREN</b>	<b>25%</b> 1/4 CHILDREN
MATHS - % of pupils achieving expected standard <b>NON-PP CHILDREN</b>	<b>100%</b> 25/25 CHILDREN
MATHS - % of pupils achieving expected standard <b>PP CHILDREN</b>	<b>100%</b> 4/4 CHILDREN
MATHS - % of pupils achieving a high standard <b>NON-PP CHILDREN</b>	<b>48%</b> 12/25 CHILDREN
MATHS - % of pupils achieving a high standard <b>PP CHILDREN</b>	<b>75%</b> 3/4 CHILDREN
SPaG - % of pupils achieving expected standard <b>NON-PP CHILDREN</b>	<b>100%</b> 25/25 CHILDREN
SPaG - % of pupils achieving expected standard <b>PP CHILDREN</b>	<b>100%</b> 4/4 CHILDREN
SPaG - % of pupils achieving a high standard <b>NON-PP CHILDREN</b>	<b>72%</b> 18/25 CHILDREN
SPaG - % of pupils achieving a high standard <b>PP CHILDREN</b>	<b>100%</b> 4/4 CHILDREN

## Key Stage 1 - Data 2017

SJF -% of Pupils achieving the expected standard in Reading, Writing and Mathematics	<b>86.7%</b>	
BEXLEY -% of Pupils achieving the expected standard in Reading, Writing and Mathematics	<b>75.9%</b>	
SJF -% of Pupils achieving a high level of attainment in Reading, Writing and Mathematics	<b>23.3%</b>	
BEXLEY -% of Pupils achieving a high level of attainment in Reading, Writing and Mathematics	<b>21.6%</b>	
	<b>NON PP</b>	<b>PP CHILDREN</b>
SJF READING - % of pupils achieving expected standard	<b>86%</b> <small>25/29 CHILDREN</small>	<b>100%</b> <small>1/1 CHILDREN</small>
SJF READING - % of pupils achieving a high standard	<b>24.1%</b> <small>7/29 CHILDREN</small>	<b>100%</b> <small>1/1 CHILDREN</small>
SJF WRITING - % of pupils achieving expected standard	<b>86%</b> <small>25/29 CHILDREN</small>	<b>100%</b> <small>1/1 CHILDREN</small>
SJF WRITING - % of pupils working at greater depth within expected standard	<b>24%</b> <small>7/29 CHILDREN</small>	<b>100%</b> <small>1/1 CHILDREN</small>
MATHS - % of pupils achieving expected standard	<b>86%</b> <small>25/29 CHILDREN</small>	<b>100%</b> <small>1/1 CHILDREN</small>
MATHS - % of pupils achieving a high standard	<b>27.5%</b> <small>8/29 CHILDREN</small>	
SCIENCE - % of pupils achieving expected standard	<b>86%</b> <small>25/29 CHILDREN</small>	<b>100%</b> <small>5/5 CHILDREN</small>
SPaG - % of pupils achieving expected standard	<b>86%</b> <small>25/29 CHILDREN</small>	<b>100%</b> <small>1/1 CHILDREN</small>
SPaG - % of pupils achieving a high standard	<b>27.5%</b> <small>8/29 CHILDREN</small>	<b>100%</b> <small>1/1 CHILDREN</small>

### Additional Data for Years Rec, 1, 3, 4 and 5

Year	Subject	Non-PP Children	PP children
REC	Reading	86% 25/29 CHILDREN	EMG 1/1 CHILDREN
NON PP 28 CH	Writing	86% 25/29 CHILDREN	EMG 1/1 CHILDREN
PP 1 CH	Maths	86% 25/29 CHILDREN	EMG 1/1 CHILDREN
Year 1	Reading	85.1% 23/27 CHILDREN	66.6% 2/3 CHILDREN
NON PP 29 CH	Writing	85.1% 23/27 CHILDREN	66.6% 2/3 CHILDREN
PP 1 CH	Maths	85.1% 23/27 CHILDREN	66.6% 2/3 CHILDREN
Year 3	Reading	72% 18/25 CHILDREN	80% 4/5 CHILDREN
NON PP 24 CH	Writing	80% 20/25 CHILDREN	60% 3/5 CHILDREN
PP 6 CH	Maths	80% 20/25 CHILDREN	80% 4/5 CHILDREN
Year 4	Reading	82.6% 19/23 CHILDREN	28.5% 2/7 CHILDREN
NON PP 25 CH	Writing	82.6% 19/23 CHILDREN	28.5% 2/7 CHILDREN
PP 5 CH	Maths	86.9% 20/23 CHILDREN	42.8% 3/7 CHILDREN
Year 5	Reading	79.1% 19/24 CHILDREN	83% 5/6 CHILDREN
NON PP 26 CH	Writing	79.1% 19/24 CHILDREN	66.6% 4/6 CHILDREN
PP 4 CH	Maths	79.1% 19/24 CHILDREN	66.6% 4/6 CHILDREN

## Areas of Focus for 2018 -2019

Our main focus for 2017 2018 is to maintain and improve upon our strong Data Set. To meet this challenge we have the follow key focus areas to meet.

### WHOLE SCHOOL

- Ensure any gaps between our non-disadvantaged pupils and disadvantaged pupils continues to close
- Writing -greater depth writing and strengthening working at expected writing
- Continue with new system of reading across the school impact very high in KS1 and KS2 Reading Results
- Roll Maths Mastery into Year 2 - greater focus on spoken language in maths.
- Greater Depth in all subjects across the school - very strong at meeting expected standard now to see acceleration of greater depth.