

Sports Premium Funding

In April 2013, the government announced new funding for PE and sport which should be used to improve the quality and breadth of PE and sport provision.

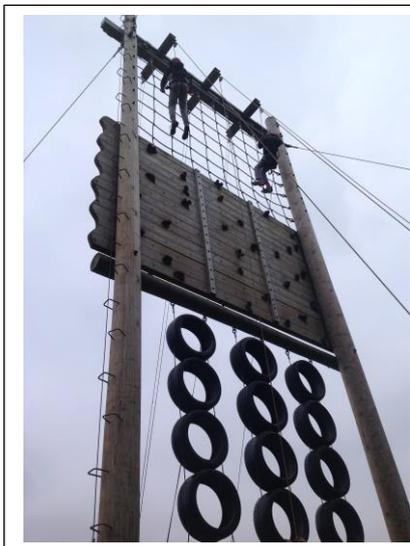
Funding

2014-2015 - £8,731.00

2015-2016 - £8,731.00

The school is free to determine how best to use this funding to improve the quality of PE and sport provision in the school. This includes increasing participation in PE and sport so that all pupils develop healthier lifestyles. All pupils will receive two or more hours of high quality PE. The school has a clear plan for the spending of the funding which will improve the provision and outcomes in PE.

- Specialist teachers to work with a range of classes covering a variety of sports and activities.
- To give support and increase confidence of staff in planning and teaching PE lessons.
- To increase children's involvement in sports through afterschool sports clubs.
- To improve the range, quantity and quality of PE equipment used in the school during PE lessons and at lunch time.



The school has used the funding in a variety of ways. Since 2013 we have hired some specialist teachers to teach PE lessons throughout the school. These lessons have been well received by the pupils' and the staff. The gymnastics teaching has moved on from last year and now the children are starting to receive British Gymnastics Proficiency Awards for their work in class.

In November 2014 we used the funding to supply two more specialist PE teachers (from the local sports academy) to help improve out PE lessons in school. These two specialists teach lessons throughout the school and work closely with class teachers to help improve the delivery of the PE curriculum throughout the school.

The school also used the funding to provide training for the PE coordinator. This training involved working with PE specialists to help improve how the PE curriculum was delivered in the school. It supplied the coordinator with practical ideas to take back to school and share with the other staff. The funding was also used to purchase schemes of work to help the staff improve their confidence in planning and teaching PE.

The funding has also been used to improve the quantity and range of PE equipment available in the school. The funding has been used to replace old gymnastics mats and benches, to buy equipment for tennis and athletics clubs, as well as equipment used on the playground during lunch time and golden time.



Objective	Action
To give support and increase confidence of staff in planning and teaching PE lessons.	<ul style="list-style-type: none"> • Employ specialist teachers to teach lessons throughout the school • Schemes of work to help with staff planning and confidence • Coordinator training • To up-skill the staff in our school • To ensure a wide range of sports is taught
To increase children's involvement in sports through afterschool sports clubs.	<ul style="list-style-type: none"> • Introduction of a different sports club each term open to all ages and abilities • Purchase of equipment for tennis and athletics clubs that have been offered afterschool
To improve the range, quantity and quality of PE equipment used in the school during PE lessons and at lunch time.	<ul style="list-style-type: none"> • Purchase of a variety of equipment for use during PE lessons and at break times or golden time • Older children - 'playground squad' trained to teach and play games with other pupils at break times
To ensure greater understanding of health and fitness so children can make decisions that enhance their health and well-being	<ul style="list-style-type: none"> • Discuss fitness, health and well-being in PE lessons as well as other curriculum lessons in school • Encourage children to walk to school - to be more active

In our school we have a 100% of our children who partake in the different sports on offer. If we have any issue to work on it would be the children remembering PE Kits at the beginning of each term. To help reduce this issue we have also purchased spare kits so all children are able to take part in all sessions.

Impact and Sustainability

The use of specialist PE teachers has been firmly embedded over the last three years within St John Fisher School and is now an integral part of the provision that is made for children from Reception to Year 6.

Strategic PE planning has been put in place and assessment is now a robust system, consisting of comprehensive formative assessments. This rigorous assessment builds up a profile of every child and is evidenced with photographs of work the children have achieved at every level.

The impact on this greatly impacts on the level of challenge then taught during lessons. The level of success and attainment at St John Fisher is high in PE. We believe that this is due to the outstanding subject knowledge and pedagogy delivered through every PE lesson by the qualified, specialist teachers.

As a result of having a specialist members of staff for PE and school sport, we have been able to raise our ambition in clubs and competitive teams; all children are offered clubs such as football, Tennis and Athletics in order to represent the school. The school currently has a netball and a football team that train once a week and compete attend matches against or showcases with other schools. As part of the Catholic School Sports Partnership in Bexley, we are frequently invited to take part in competitions against other schools held at St. Columba's Secondary School. We also attend sporting events at a local Greenwich Secondary School St Pauls.

We challenge our children to think further, and question why and how they can achieve their highest potential.

We do not just coach the children in sports, but teach them the values and principles to apply their knowledge to any sporting context in order to succeed in all areas.

The context of sport is used across the curriculum and the skills and positive values of sport are integrated into the school ethos. PE and sport is used to engage the pupils' and encourage a positive healthy life style. The impact of the funding will be reported to the governing body and monitored by the coordinator.



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