



Pupil Premium 2015 - 2016

The Pupil Premium Grant is an additional amount of funding given to schools to support the learning and progress of those pupils identified as fulfilling particular criteria. It is allocated according to a precise formula. For detailed information about this please go to the DfE website:

<http://www.education.gov.uk/schools/pupilsupport/premium/a0076063/pupil-premiumwhat-you-need-to-know>

The total amount of Pupil Premium Grant allocated to St John Fisher for 2015 - 2016 is **£46,200.00**

The school Governors, the Head teacher decide how best to deploy the Pupil Premium Grant following the annual "needs analysis" which identifies priority groups and individuals requiring support and/or intervention in order to narrow attainment gaps and/or extend challenge.

At our school the grant is used to fund a range of help/resources to facilitate the learning of pupils for whom the Pupil Premium provides support. These include:

Additional Staff

Small group work

1-1 tuition support

Additional teaching and learning opportunities provided through trained professionals

Classroom equipment

Help with uniform

Help with cost of school trips

ICT resources - use of I Pads etc.

Along with other resources targeted and strategic use of the Pupil Premium Grant enables us to improve the progress and attainment of the identified children in the subject areas of reading, writing and mathematics so that most of them achieve at least in line with their peers and meet expected rates of progress at ages throughout the school.

Teacher Assessments and SATs at the end of year 6 2014 showed how well all pupils' achieved, including those for whom the Pupil Premium Grant provides additional support. (See impact of Pupil Premium Report)

Additional Staff

Across the school additional support is high every class.

Reception	2 TA's full time
Year 1	2 TA's full time
Year 2	2 TA's full time
Year 3	1 TA am - pm interventions + 1 SEN TA
Year 4	1 TA am - pm interventions
Year 5	1 TA am - pm interventions
Year 6	1 TA am - pm interventions

SEN Support teacher works with Years 2, 3, 4, 5 and 6 on a needs basis
SENCO works with Year 1, 2, 4 and 6 - for SEN and for emotional support

Small group work

In KS1 and in KS2 the SEN and disadvantaged children work in small group supported activities this is for both academic and social needs. The interventions are about filling gaps deepening understanding and the other support groups are about pre-teaching SEN children to ensure they are able to access the curriculum.

1-1 tuition support

This is undertaken at the Head teachers' discretion. It is to support children who have potential but come from families who struggle with funding for tutors. This support differs from booster classes as it is undertaken on a 1:1 basis before the school day starts.

Classroom equipment

In every classroom equipment for school is provided by the school. No child brings equipment to school so this eliminates the pressure of not having the latest pens or pencils.

If a child does not have equipment at home they need to complete homework set then school equipment is 'lent' out on a trust system. This can range from pens/pencils to information books and ICT equipment.

Help with uniform

Every child is expected to wear correct uniform and if parents are struggling with cost then uniform is supplied so every child is equal.

Help with cost of school trips/clubs

No child is excluded from a trip because of financial reasons. Parents are encouraged to speak to the school office if there is a problem and the SMT use their discretion when discussing money issues and support to be given. PP/FSM/LAC children do not have to pay for the residential school journey or clubs organised by the school.

ICT resources - use of I Pads etc.

In year 6 in agreement with parents children may borrow ICT equipment to help support their learning at home. The I-Pads are set so no unauthorised apps can be downloaded and are used at the discretion of the head and the year 6 teacher.

Additional teaching and learning opportunities provided through trained professionals

In SJF we use a range of professionals to support PE, MFL and Music. We do this as a means to engage the pupils with a wide set of interests and give them opportunities to express and develop a range of life skills.

Evidence on how the spending and allocation of Pupil premium 2014 - 2015 funding has impacted on the progress and attainment of our children.

The total amount of Pupil Premium Grant allocated to St John Fisher for 2014 - 2015 was **£61,100.00**

- KS2 value added was broadly average or above in all subjects.
- KS2 value added in all subjects was broadly average or above for disadvantaged pupils and those who have special educational needs.
- From each starting point, the proportions of KS2 pupils making and exceeding expected progress in reading, in writing and in mathematics were above national figures.

- From each starting point, the proportion of disadvantaged KS2 pupils making and exceeding expected progress in reading, in writing & in mathematics at least matched that of other pupils nationally.
- Disadvantaged KS2 pupils had an average point score equal to or above the national score for other pupils in reading, writing & mathematics
- Disadvantaged KS1 pupils had an average point score equal to or above the national score for other pupils in reading, writing & mathematics.
- The proportion of disadvantaged KS2 pupils that attained at least Level 4 was equal to or above the national figure for other pupils in reading, writing & mathematics.
- The proportion of disadvantaged KS2 pupils that attained at least Level 5 was equal to or above the national figure for other pupils in reading, writing & mathematics.
- The proportion of disadvantaged KS1 pupils that attained at least Level 2B was equal to or above the national figure for other pupils in reading, writing & mathematics.
- The proportion of disadvantaged KS1 pupils that attained at least Level 3 was equal to or above the national figure for other pupils in writing.

(Inspection dashboard 2015)