

Evidence on how the spending and allocation of Pupil Premium 2016 - 2017 funding has impacted on the progress and attainment of our children.

The total amount of Pupil Premium Grant allocated to St John Fisher for 2016 - 2017 is **£48,800.00**

Strengths

<h2>Key Stage 2 – Data 2017</h2>	
% of Pupils achieving the expected standard in Reading, Writing and Mathematics - SJF	90%
% of Pupils achieving the expected standard in Reading, Writing and Mathematics - BEXLEY	64.6%
% of Pupils achieving the expected standard in Reading, Writing and Mathematics - NATIONAL	61%
READING - % of pupils achieving expected standard NON-PP CHILDREN	100% 23/23 CHILDREN
READING - % of pupils achieving expected standard PP CHILDREN	100% 7/7 CHILDREN
READING - % of pupils achieving a high standard NON-PP CHILDREN	60.8% 14/23 CHILDREN
READING - % of pupils achieving a high standard PP CHILDREN	28.5% 2/7 CHILDREN
WRITING - % of pupils achieving expected standard NON-PP CHILDREN	91.3% 21/23 CHILDREN
WRITING - % of pupils achieving expected standard PP CHILDREN	85.7% 6/7 CHILDREN
WRITING - % of pupils working at greater depth standard NON-PP CHILDREN	26% 6/23 CHILDREN
WRITING - % of pupils achieving expected standard PP CHILDREN	28.5% 2/7 CHILDREN
MATHS - % of pupils achieving expected standard NON-PP CHILDREN	100% 23/23 CHILDREN
MATHS - % of pupils achieving expected standard PP CHILDREN	100% 7/7 CHILDREN
MATHS - % of pupils achieving a high standard NON-PP CHILDREN	73.9% 17/23 CHILDREN
MATHS - % of pupils achieving a high standard PP CHILDREN	85.7% 6/7 CHILDREN
SPaG - % of pupils achieving expected standard NON-PP CHILDREN	100% 23/23 CHILDREN
SPaG - % of pupils achieving expected standard PP CHILDREN	100% 7/7 CHILDREN
SPaG - % of pupils achieving a high standard NON-PP CHILDREN	86.9% 20/23 CHILDREN
SPaG - % of pupils achieving a high standard PP CHILDREN	71.4% 5/7 CHILDREN

Key Stage 1 - Data 2017

SJF -% of Pupils achieving the expected standard in Reading, Writing and Mathematics	90%	
BEXLEY -% of Pupils achieving the expected standard in Reading, Writing and Mathematics	75.2%	
SJF -% of Pupils achieving a high level of attainment in Reading, Writing and Mathematics	13.3%	
BEXLEY -% of Pupils achieving a high level of attainment in Reading, Writing and Mathematics	19.5%	
	NON PP	PP CHILDREN
SJF READING - % of pupils achieving expected standard	100% <small>25/25 CHILDREN</small>	80% <small>4/5 CHILDREN</small>
SJF READING - % of pupils achieving a high standard	20% <small>5/25 CHILDREN</small>	20% <small>1/5 CHILDREN</small>
SJF WRITING - % of pupils achieving expected standard	88% <small>22/25 CHILDREN</small>	100% <small>5/5 CHILDREN</small>
SJF WRITING - % of pupils working at greater depth within expected standard	4% <small>1/25 CHILDREN</small>	40% <small>2/5 CHILDREN</small>
MATHS - % of pupils achieving expected standard	92% <small>23/25 CHILDREN</small>	80% <small>4/5 CHILDREN</small>
MATHS - % of pupils achieving a high standard	16% <small>4/25 CHILDREN</small>	40% <small>2/5 CHILDREN</small>
SCIENCE - % of pupils achieving expected standard	100% <small>25/25 CHILDREN</small>	100% <small>5/5 CHILDREN</small>
SPaG - % of pupils achieving expected standard	88% <small>22/25 CHILDREN</small>	100% <small>5/5 CHILDREN</small>
SPaG - % of pupils achieving a high standard	16% <small>4/25 CHILDREN</small>	40% <small>2/5 CHILDREN</small>

Additional Data for Years Rec, 1, 3, 4 and 5

Year	Subject	Non-PP Children	PP children
REC	Reading	96.2% <small>25/27 CHILDREN</small>	66.6% <small>2/3 CHILDREN</small>
NON PP 27 CH	Writing	96.2% <small>25/27 CHILDREN</small>	66.6% <small>2/3 CHILDREN</small>
PP 3 CH	Maths	96.2% <small>25/27 CHILDREN</small>	66.6% <small>2/3 CHILDREN</small>
Year 1	Reading	89.6% <small>26/29 CHILDREN</small>	100% <small>1 CHILD</small>
NON PP 29 CH	Writing	79.3% <small>23/29 CHILDREN</small>	100% <small>1 CHILD</small>
PP 1 CH	Maths	79.3% <small>23/29 CHILDREN</small>	100% <small>1 CHILD</small>
Year 3	Reading	95.8% <small>23/24 CHILDREN</small>	50% <small>3/6 CHILDREN</small>
NON PP 24 CH	Writing	95.8% <small>23/24 CHILDREN</small>	33.3% <small>2/6 CHILDREN</small>
PP 6 CH	Maths	91.6% <small>22/24 CHILDREN</small>	50% <small>3/6 CHILDREN</small>
Year 4	Reading	60.0% <small>15/25 CHILDREN</small>	80% <small>4/5 CHILDREN</small>
NON PP 25 CH	Writing	80% <small>20/25 CHILDREN</small>	80% <small>4/5 CHILDREN</small>
PP 5 CH	Maths	76% <small>19/25 CHILDREN</small>	80% <small>4/5 CHILDREN</small>
Year 5	Reading	69.2% <small>18/26 CHILDREN</small>	50% <small>2/4 CHILDREN</small>
NON PP 26 CH	Writing	73% <small>19/26 CHILDREN</small>	75% <small>3/4 CHILDREN</small>
PP 4 CH	Maths	80.7% <small>21/26 CHILDREN</small>	100% <small>4/4 CHILDREN</small>

Areas of Focus for 2017 -2018

Our main focus for 2017 2018 is to maintain and improve upon our strong Data Set. To meet this challenge we have the follow key focus areas to meet.

WHOLE SCHOOL

- Ensure any gaps between our non-disadvantaged pupils and disadvantaged pupils continues to close
- Writing -greater depth writing and strengthening working at expected writing
- Continue with new system of reading across the school impact very high in KS1 and KS2 Reading Results
- Roll Maths Mastery into Year 2 - greater focus on spoken language in maths.
- Greater Depth in all subjects across the school - very strong at meeting expected standard now to see acceleration of greater depth.