

## Evidence on how the spending and allocation of Pupil Premium 2015 - 2016 funding has impacted on the progress and attainment of our children.

The total amount of Pupil Premium Grant allocated to St John Fisher for 2015 - 2016 is **£46,200.00**

### **Strengths - from Raiseonline 2016**

- KS2 progress was not significantly below average\* overall or for any prior attainment group in any subject. \*and not below -3
- Disadvantaged KS2 pupils had an average scaled score equal to or above the national score for other pupils in mathematics.
- KS1 attainment of at least the expected standard in all subjects for all EYFS development groups was above national figures.
- For KS1 disadvantaged pupils, attainment of at least the expected standard in all subjects for all EYFS development groups was close to\* or above national figures for other pupils.  
\*within one pupil below national.
- The proportion of pupils that met the expected standard in phonics was above the national figure in year 1.
- The proportion of disadvantaged pupils that met the expected standard in phonics was above the national figure for other pupils in year 1.

### **Areas of Focus for 2016 -2017**

- Increase Reading Attainment and Progress in KS2 to be inline or better than national
- Increase number of children reaching greater depth in Reading, Writing and Maths in KS1
- Ensure ALL groups are in line - key focus - Disadvantaged pupils and More Able pupils.

# EYFS DATA 2016

	SJF DATA	BEXLEY DATA	NATIONAL DATA <small>2015</small>
COMMUNICATION AND LANGUAGE	83.3%	87.1%	80.3%
PHYSICAL DEVELOPMENT	100%	92.1%	87.2%
PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT	83.3%	89.5%	83.7%
LITERACY	86.7%	80.7%	70.1%
MATHS	86.7%	84.7%	75.8%
5 CORE AREAS	76.7%	78.2%	66.3%

% of pupils achieving expected or exceeding in prime and specific areas

	2014	2015	2016
COMMUNICATION AND LANGUAGE	80.0%	56.7%	83.3%
PHYSICAL DEVELOPMENT	90.0%	90.0%	100%
PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT	83.3%	70.0%	83.3%
LITERACY	66.7%	63.3%	86.7%
MATHS	70.0%	70.0%	86.7%
UNDERSTANDING OF THE WORLD	90.0%	63.3%	80.0%
ART AND DESIGN	93.3%	83.3%	86.7%

All children across the country are tested on their Phonic Knowledge at the end of year 1. Phonics is a way of teaching children to read quickly with accuracy.

YEAR 1	WORKING AT	WORKING TOWARDS
PHONICS SJF 2014	80.0%	20.0%
PHONICS BEXLEY 2014	81.1%	16.9%
PHONICS NATIONAL 2014	74.0%	24.0%
PHONICS SJF 2015	60.0%	40.0%
PHONICS BEXLEY 2015	82.4%	16.8%
PHONICS NATIONAL 2015	77.0%	21.0%
PHONICS SJF 2016	83.3%	16.7%
PHONICS BEXLEY 2016	84.5%	14.3%
PHONICS NATIONAL 2016	77.0%	21.0%

An increase of 23% from 2105 has resulted in an intensive phonic support programme being introduced - this will continue into 2016 and beyond.

To help the children who have specific speech and language difficulties we employed a school speech therapist to work with and support the children and their phonics development the success shows in the data and will continue into 2016 to support the children in KS1.

YEAR 2	WORKING AT	WORKING TOWARDS
PHONICS SJF 2014	<b>100%</b>	
PHONICS BEXLEY 2014	<b>73.8%</b>	<b>22.5%</b>
PHONICS SJF 2015	<b>100%</b>	
PHONICS BEXLEY 2015	<b>65.4%</b>	<b>28.3%</b>
PHONICS SJF 2016	<b>100%</b>	
PHONICS BEXLEY 2016	<b>65.7%</b>	<b>30.1%</b>

Key Stage 1 – Data 2016	
SJF -% of Pupils achieving the expected standard in Reading, Writing and Mathematics	87%
BEXLEY -% of Pupils achieving the expected standard in Reading, Writing and Mathematics	70.0%
SJF -% of Pupils achieving a high level of attainment in Reading, Writing and Mathematics	7%
BEXLEY -% of Pupils achieving a high level of attainment in Reading, Writing and Mathematics	11.8%
SJF READING - % of pupils achieving expected standard	93%
BEXLEY READING - % of pupils achieving expected standard	80.9%
SJF READING - % of pupils achieving a high standard	13.3%
BEXLEY READING -% of pupils achieving a high standard	25.8%
SJF WRITING - % of pupils achieving expected standard	93%
BEXLEY WRITING - % of pupils achieving expected standard	74.8
SJF WRITING - % of pupils working at greater depth within expected standard	7%
BEXLEY WRITING - % of pupils working at greater depth within expected standard	16.8%
MATHS - % of pupils achieving expected standard	90%
BEXLEY MATHS - % of pupils achieving expected standard	80.1%
MATHS - % of pupils achieving a high standard	10%
BEXLEY MATHS-% of pupils achieving a high standard	21.5%
SCIENCE - % of pupils achieving expected standard	100%
BEXLEY SCIENCE - % of pupils achieving expected standard	85.6%
SPaG - % of pupils achieving expected standard	93.3%
SPaG - % of pupils achieving a high standard	40%

## Key Stage 2 – Data 2016

% of Pupils achieving the expected standard in Reading, Writing and Mathematics	61%
Average Progress in Reading	-2.3
Average Progress in Writing	0.3
Average Progress in Maths	2.4
% of Pupils achieving a high level of attainment in Reading, Writing and Mathematics	7%
Average Scaled Score in Reading	101
Average Scaled Score in Mathematics	106
Average Scaled Score in SPaG	108
READING - % of pupils achieving expected standard	61%
READING - % of pupils achieving a high standard	11%
WRITING - % of pupils achieving expected standard	89%
WRITING - % of pupils working at greater depth within expected standard	7%
MATHS - % of pupils achieving expected standard	100%
MATHS - % of pupils achieving a high standard	25%
SPaG - % of pupils achieving expected standard	96%
SPaG - % of pupils achieving a high standard	36%