

Governors Learning Walk

Date: 12th July 2018

1. Behaviour
2. Children's learning
3. Presentation of work
4. Are the children able to tell you what they are doing?
5. Marking

Start Time: 9.30am

Ended: 12.00pm

CLASS	FOCUS 1 BEHAVIOUR	FOCUS 2 LEARNING	FOCUS 3 PRESENTATION (children's books and lesson)	FOCUS 4 UNDERSTANDING	FOCUS 5 MARKING
Reception	Good sharing, interested in activities, showed enjoyment, enthusiastic and well mannered.	Showed understanding as they explored various activities like construction, number works, phonics, puzzles, rhyming words and patterns.	Good range of kinesthetic and visual materials. Good teacher-pupil interaction. Lovely and neat writing seen in books.	Pupils showed good understanding of the learning objective. They also asked and answered questions that reflected their understanding of the LO.	Stickers and positive comments were seen in pupils' books.
Year 1	Focused, good listening and participation in the lesson.	Pupils answered questions with confidence and contributed ideas to the learning.	The teaching was in line with the LO. The teacher used questioning and examples to support the children's learning. Neat writing in books.	Pupils seemed to have a good understanding of the task given. Through answers to verbal questions and observation of task, it was clear that most of the pupils needed little support.	Marking in line with policy.

Year 2	Pupils worked well in mixed ability groups. Good pair learning and concentration. Pupils showed good team work and seemed to enjoy the lesson.	Very interactive with pupils supporting each other's learning. They showed good understanding of the LO.	Neat and clear handwriting seen in books. The pupils were presented with simple and clear text to support their task.	Using clues, the pupils were able to suggest answers to the investigation given. They showed good understanding of the LO.	Clear and positive feedback by the teacher. Would like to see more responses from pupils.
Year 3	Independent and collaborative work. Respect for each other observed.	Pupils discussion with each other showed understanding of the LO.	Well differentiated worksheets and good strategies suggested by the teacher. Neat and completed work seen in books.	Pupils's work showed understanding of the LO.	Compliance with marking policy observed. Marking was up to date.
Year 4	Good team work observed. Pupils seemed engrossed in the topic of discuss.	Discussions between pupils showed understanding of the LO.	Well differentiated tasks. Tasks reflected how learning groups are further challenged. Books revealed that pupils completed tasks given. Layout of work in books was very impressive.	Pupils interaction with peers and adults in the classroom showed good understanding of the LO.	Marking in line with the policy.

Year 5	Good interaction with adults and other pupils in class. Showed interest in the subject.	Pupils answered questions correctly and asked relevant questions.	Clear explanation of LO by teacher. Good presentation of the subject. Well laid work was seen in books. Lovely joined up and neat handwriting also seen in books.	Answers given by pupils to the questions asked showed good understanding of the LO.	Marking in line with the policy.
Year 6	Pupils worked in mixed ability groups. They seemed to enjoy the lesson.	Pupils work showed their understanding of the LO.	Adequate materials were available for pupils to use for the task given. Neat, rich and expressive language was seen in pupils writing.	On-going and finished work showed pupils understanding of the LO.	Books checked showed marking was in line with the policy.

Additional Comments

The pupils continue to take pride in their learning as reflected in their books and learning behaviour. The pupils are confident. Pupils take ownership of their learning as observed in the line of questioning and answers presented by them. The mixed ability grouping showed how pupils support and challenge each others' learning. Pupils were exceptionally polite and happy.