

Governors Learning Walk

Thursday 23rd November 2017

1. Behaviour
2. Children’s learning
3. Presentation of work
4. Are the children able to tell you what they are doing?
5. Marking

Start Time: 9.30am

Ended: 11.30am

CLASS	FOCUS 1 BEHAVIOUR	FOCUS 2 LEARNING	FOCUS 3 PRESENTATION (children’s books and lesson)	FOCUS 4 UNDERSTANDING	FOCUS 5 MARKING
Reception Understanding Nature - Leaves	Behavior was good. Children working well in groups and enjoyed the lesson.	Children were focused on the learning. They could sort the leaves into different sizes and colours.	Presentation of work in books and displays was good.	Children were learning as a whole class activity. They understood the questions being asked and were able to answer with good understanding	Books scrutinized reflected good feedback from teacher.
YEAR 1 Maths – Number bonds	Children were very engaged and behavior was good.	Worked in ability groups and were interactive with each other Children discussed the task with each other. Their discussions showed good interest in and understanding of the lesson.	Good use of pictorial visual aids and well differentiated work for all children. Clear and neat handwriting in books scrutinized.	Children were able to follow the learning objective and this was seen in the presentation of their work.	Good feedback from teacher. Marking in books seen were up to date.

<p>YEAR 2</p> <p>Literacy – Adjectives</p>	<p>Children showed good concentration. Sat attentively on carpet and put up their hands to answer questions.</p> <p>Effective questioning and learning clear.</p>	<p>Children’s answers to questions showed that they understood the lesson.</p> <p>Good participation.</p>	<p>Effective use of interactive board. Books scrutinised showed neat and clear handwriting. Well laid out work in children’s books.</p>	<p>Children’s answers to the questions showed good understanding of the learning objective.</p>	<p>Very good marking and feedback to pupils</p>
<p>YEAR 3</p> <p>IT – Powerpoint</p>	<p>Very good behaviour children were very focused on their learning.</p>	<p>Children were working in the IT suite and asking each other for advice on IT presentations.</p>	<p>IT presentation was very impressive and they were able to show us the various ways using PowerPoint.</p>	<p>The level of understanding of the learning objective was very good.</p>	<p>Very good marking teacher feedback and pupils responses was very good.</p>
<p>YEAR 4</p> <p>Literacy – Story writing</p>	<p>Children showed good listening and interest. Learning as a whole class and behaviour was good.</p>	<p>Sharing words and their meanings</p>	<p>Good whole team work observed as pupils brainstormed for words to be included in their text</p>	<p>Children observed came up with rich poetic words for Easter.</p> <p>Their poems showed good understanding of the learning objective.</p>	<p>Very good Marking reflected feedback from teacher and had children’s responses.</p>

<p>YEAR 5</p> <p>Literacy - reading</p>	<p>Good level of behaviour and engagement.</p> <p>Lively talk about the book. Children showed respect for each other.</p>	<p>Whole class lesson Their discussions relating to the book character's showed good reasoning.</p>	<p>Neat presentation of work in books. Clear differentiation of work.</p>	<p>Pupils' discussions and feedback to the teacher questions showed that they understood the task and learning objective.</p>	<p>Very good marking</p> <p>Constructive feedback by teacher was seen in children's books.</p> <p>Pupils also responded to teacher's comments.</p>
<p>YEAR 6</p> <p>Literacy – Reading</p> <p>Peer feedback</p>	<p>Excellent behaviour and excellent engagement in the task.</p>	<p>Each child read from the front of the class and encouraged peer feedback to expression.</p>	<p>All books looked at had very neat handwriting.</p>	<p>Importance of learning the expression of reading and brining a story to life – awareness of their audience.</p>	<p>Very good marking</p> <p>Constructive feedback by teacher was seen in children's books.</p> <p>Pupils also responded to teacher's comments.</p>

Additional Comments

- **The school environment was very calm and stimulating for learning.**
- **The children as always showed confidence in talking to adults and were respectful and friendly.**
- **Excellent hall displays.**