

**Governors Learning Walk**

**Friday, 31<sup>st</sup> March 2017**

1. Behaviour
2. Children’s learning
3. Presentation of work
4. Are the children able to tell you what they are doing?
5. Marking

**Start Time: 9.15am**

**Ended: 12.00pm**

<b>CLASS</b>	<b>FOCUS 1 BEHAVIOUR</b>	<b>FOCUS 2 LEARNING</b>	<b>FOCUS 3 PRESENTATION (children’s books and lesson)</b>	<b>FOCUS 4 UNDERSTANDING</b>	<b>FOCUS 5 MARKING</b>
<p>Reception</p> <p>Maths- additions to 20</p> <p>Snack time</p>	<p>The class was very engaged by the year 6 pupils and they looked excited.</p> <p>Children observed sat quietly eating snacks – children confident in new independent system that gives greater choice to time of eating snacks.</p>	<p>Using the colourful bead strings, children showed understanding of the lesson as reflected in their counting.</p>	<p>Neat writing and presentation of work in books was seen.</p>	<p>Children observed showed good understanding of the learning objective as seen in their ability to add numbers to 20.</p>	<p>Books scrutinised reflected good feedback from teacher and response from pupils.</p> <p>In some books, smileys were used for feedback.</p>
<p>YEAR 1</p> <p>Literacy - Plurals</p>	<p>Children were very engaged.</p> <p>Session was very interactive.</p> <p>V. Good behaviour.</p>	<p>Children discussed the task with each other. Their discussions showed good interest in and understanding of the lesson.</p>	<p>Good use of pictorial visual aids and well differentiated work for all children.</p> <p>Clear and neat handwriting in books scrutinised.</p>	<p>Children were able to follow the instructions as seen in the presentation of their work.</p>	<p>Good feedback from teacher. Marking in books seen were up to date.</p>

Maths - Time	Very focused.	Children were confident and able to show the time correctly when questioned and independently when working.	It was good to see children sitting up properly to write. Their Handwriting was clear and sheets well laid out.	Use of learning aids did support children's understanding of the lesson.	Teacher feedback and pupils response were observed in books looked at.
YEAR 2 Literacy – Adjectives	Children showed good concentration. Sat attentively on carpet and put up their hands to answer questions.  Effective questioning and learning clear.	Children's answers to questions showed that they understood the lesson.  Good participation.	Effective use of interactive board. Books scrutinised showed neat and clear handwriting. Well laid out work in children's books.	Children's answers to the questions showed good understanding of the learning objective.	Books looked at showed neat presentation of work by the children.
YEAR 3 Maths – Millilitres and litres  Literacy.	Good listening and excitement was observed as the year 6 pupils supported the children's learning.  Good focus	The year 6 pupils were very patient in repeating explanations to help the children understand the lesson.  Children used the thesaurus/dictionary to find more interesting/stimulating/challenging words for given words.	Books showed neat and lovely handwriting. Sheets of paper requesting the children to convert millilitres to litres were given to children. This was a follow up lesson to other practical lessons on litres and millilitres.  Neat and clear handwriting.	Observation and conversation with children showed that some of them needed more support which was addressed by the Year 6 children acting as the Teachers/TA's  Children were able to come up with exciting synonyms for simple words – shows strong grasp of extended language	Teacher feedback and pupils responses was very good.

<p>YEAR 4</p> <p>Literacy - Poetry</p>	<p>Children showed good listening and interest. Working in teams respectfully.</p>	<p>Group writing of poem about Easter showed understanding of the lesson.</p>	<p>Good team work observed as pupils brainstormed for words to be included in their poem.</p> <p>Children's books showed more complex writing. Very neat and well set out.</p> <p>Lovely handwriting.</p>	<p>Children observed came up with rich poetic words for Easter.</p> <p>Their poems showed good understanding of the learning objective.</p>	<p>Support and good supervision given to all children by the year 6 pupils.</p> <p>Marking reflected feedback from teacher and had children's responses.</p>
<p>YEAR 5</p> <p>Maths –Word problems</p>	<p>Good level of engagement.</p> <p>Lively talk about task. Children showed respect for each other.</p>	<p>Pupils worked in groups to answer the word problems. Their discussions showed good reasoning.</p>	<p>Neat presentation of work in books. Clear differentiation of work.</p> <p>Lovely writing and the use of vibrant language and good grammar were evident in the children's literacy books.</p>	<p>Pupils' discussions showed that they understood the task and learning objective.</p>	<p>Constructive feedback by teacher was seen in children's books. Pupils also responded to teacher's comments. Up to date marking. Exemplary marking seen.</p>
<p>YEAR 6</p> <p>Enterprise day.</p>	<p>The year 6 took over the running of the school for 'ENTERPRISE DAY'. They were confident, responsible, articulate and most of all displayed excellent attitudes to every task they faced.</p> <p>The children worked in pairs and had to plan in conjunction with the class teachers a Maths and English lesson. These lessons then had to be delivered to their assigned year group. The work prepared was evaluated by the class teachers to ensure it was age and ability appropriate.</p> <p>The children after teaching their session became teaching support assistants to a second pair and then had the opportunity to be a teaching Assistant. After all of this work was completed the books needed marking and assessment of learning had to take place in discussion with the class teachers.</p>				

## **Additional Comments**

- Year 6 pupils were outstanding. They stepped into the various roles with confidence and enthusiasm.
- The classrooms and school indoor environment were clutter free, easy to negotiate through, neat and had stimulating 2 and 3 dimensional display of children's work.
- The school environment was very colourful, conducive and stimulating for learning.
- The children showed confidence in talking to adults and were respectful and friendly.
- Neat presentation of work was seen in books.

We had our school's SPA and the head teacher of Our Lady of the Rosary RC Primary School come on this learning walk with us.

*"What an amazing experience for the children, it was a joy to see the confidence and passion they showed in delivering lessons, the children were so well behaved and responded to the year 6 pupils as if they really were teachers/teaching assistants. I would like the two 'Miss Griffin's ' to come to my school and speak to my year 6 about the day so we can try this for ourselves.'*

*Mrs D Edwards - Headteacher Our Lady of The Rosary School*

*"It was fantastic to see the school take the risk so successfully and allow learning to grow from a different perspective, the children will remember today for a very long time." SPA – St John Fisher School*