

1. Behaviour
2. Children's learning
3. Presentation of work
4. Are the children able to tell you what they are doing?
5. Marking

CLASS	FOCUS 1 BEHAVIOUR	FOCUS 2 LEARNING	FOCUS 3 PRESENTATION	FOCUS 4 UNDERSTANDING	FOCUS 5 MARKING
RECEPTION P.E.	Children appeared to show good listening. They also looked excited.	Children were focused and followed instructions.	Adequate kits were used and children were well spaced out.	Children observed showed understanding by following the simple movements and instructions.	Tutor gave verbal praise for good physical movements.
YEAR 1 MATHS – Doubling	Children were friendly and showed good interaction.	Children observed wrote correct answers to the doubling questions. Using the number line, a few children demonstrated how they arrived at the answers.	Number sentences were neatly written. Work was well differentiated to meet the abilities of the children. Impressive presentation of work.	Children observed wrote the correct answers using the number line. For those that needed a bit of help, the teachers gave them some scaffolding support. Children were able to explain the learning objective correctly.	Impressive and constructive written and verbal feedback from the teachers
YEAR 2 MATHS- 3D SHAPES	Children showed good concentration. Focused learning.	Children's work observed showed that they knew the names and properties of the 3D shapes.	Impressive writing and neat work. Children also enjoyed feeling the 3D shapes.	Verbal questioning and observation of some children's work showed that they understood the learning objective.	Very good and constructive written feedback from teachers.
YEAR 3 LITERACY – Prefixes and Suffixes	Good interaction between children. Impressive focused learning.	Using the dictionary, some children wrote more words with prefixes and suffixes. They also showed ability to work independently.	Lovely handwriting showing lots of joining up, good finger spacing and neat presentation.	Children observed were able to use prefixes and suffixes correctly in writing. They also showed good understanding of how to use the dictionary. Children were able to explain the task and	Very good constructive written and verbal feedback from the teachers.

				learning objective correctly.	
YEAR 4 MATHS – Missing angles of triangles	Good listening skills demonstrated. Working together as a group to arrive at the answers.	Children reasoned together to arrive at the missing angles of the triangle. Very interactive session.	Good team work displayed.	Using good logical reasoning, children arrived at the missing figures.	Good verbal praise given by teacher.
YEAR 5 LITERACY- Similes/metaphors	Children showed good focus and concentration.	Children observed wrote lovely sentences with similes and metaphors.	Impressive handwriting.	Children observed could explain the difference between a simile and a metaphor. They had a very good understanding of the lesson.	Very good constructive written feedback from the teachers.
YEAR 6 LITERACY – Multi-sensory	Very focused learning. More independent learning was observed. Good level of concentration by children.	Children used sensory materials to come up with very good and descriptive sentences about the senses.	Impressive handwriting and neat work.	Children observed were able to write descriptively about the different sensory modalities and their integration with the nervous system.	Very good and constructive written and verbal feedback from teachers.

Overall, behaviour was very impressive and work output was of very high standard.