



Geography Curriculum Progression Map

The overarching aim for Geography at SJF is to develop contextual knowledge of the location of globally significant places - both terrestrial and marine - including their defining physical and human characteristics and how these provide a geographical context for understanding the actions of processes - to understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time and to ensure our children are competent in the geographical skills needed to:

- collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes
- interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS)
- communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length.

Our curriculum enables our children to

Be independent and confident lifelong learners - **Acquire** the knowledge, skills and attitudes for them to thrive - **Build** resilience and become creative, critical thinkers - **Make** a positive contribution to both the school and the wider community - **Experience** enrichment opportunities that support learning where curiosity knows no boundaries

	EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
Geography							
Location Knowledge	Can I talk about similarities and differences in relation to places, objects, materials and living things?	Can I recognise similarities and differences in their immediate environment? Can I talk about people and places beyond their local environment? Can I name and locate the four countries making up the British Isles?	Can I name the countries making up the British Isles, with their capital cities? Can I Locate the four countries which make the British Isles and know the main river running through each country?	Can I use maps to locate the countries of Europe? Can I locate the countries in Europe, concentrating on their environmental regions? Can I locate the countries in Europe, concentrating on their key physical and human characteristics? Can I locate the major cities in the UK? Can I name and locate the counties and cities of the United Kingdom in close proximity to my school?	Can I use maps to locate the countries of Europe? Can I use maps to locate Russia, in relation to Europe? Can I locate the countries in Europe, concentrating on their environmental regions? Can I locate the countries in Europe, concentrating on their key physical and human characteristics? Can I locate the major cities in the UK? Can I locate the major cities in Europe?	Can I use maps to locate the countries of Europe? Can I use maps to locate Russia, in relation to Europe? Can I use maps to locate the countries of North America? Can I locate the countries in North America, concentrating on their key physical and human characteristics? Can I locate the countries in North America, concentrating on their environmental regions?	Can I use maps to locate the countries of North and South America and make comparisons to the UK and Europe? Can I locate the countries in North and South America and Europe, concentrating on their environmental regions? Can I locate the countries in North and South America and Europe, concentrating on their key physical and human characteristics?

				<p>Can I study geographical regions of counties and cities in the United Kingdom and their identifying human and physical characteristics linked to the area I am studying?</p> <p>Can I study the topographical features of an area in the United Kingdom linked to the area I am studying?</p> <p>Can I study the landuse patterns of an area the United Kingdom linked to the area I am studying and say how these have changed over time?</p> <p>Can I identify the position and significance of longitude and latitude?</p> <p>Can I identify the position and significance of the equator?</p> <p>Can I identify the position and significance of the northern and southern hemisphere?</p>	<p>Can I name and locate the counties and cities of the United Kingdom in close proximity to my school?</p> <p>Can I study geographical regions of counties and cities in the United Kingdom and their identifying human and physical characteristics linked to the area I am studying?</p> <p>Can I study the topographical features of an area in the United Kingdom linked to the area I am studying?</p> <p>Can I study the landuse patterns of an area in the United Kingdom linked to the area I am studying and say how these have changed over time?</p> <p>Can I identify the position and significance of longitude and latitude?</p> <p>Can I identify the position and significance of the equator?</p> <p>Can I identify the position and significance of the northern and southern hemisphere?</p>	<p>Can I locate the major cities in North America?</p> <p>Can I name and locate the main counties and cities in the North of the United Kingdom?</p> <p>Can I study geographical regions of counties and cities in the United Kingdom and their identifying human and physical characteristics linked to the area I am studying?</p> <p>Can I study the topographical features of an area in the United Kingdom linked to the area I am studying?</p> <p>Can I study the landuse patterns of an area the United Kingdom linked to the area I am studying and say how these have changed over time?</p> <p>Can I identify the position and significance of the Arctic and Antarctic circles?</p> <p>Can I identify the position and significance of the Greenwich Meridian and different time zones (including night and day)?</p>	<p>Can I locate the major cities in North and South America and Europe?</p> <p>Can I name and locate the main counties and cities in the whole of the UK?</p> <p>Can I study geographical regions of counties and cities in the United Kingdom and their identifying human and physical characteristics linked to the area I am studying?</p> <p>Can I study the topographical features of an area in the United Kingdom linked to the area I am studying?</p> <p>Can I study the landuse patterns of an area the United Kingdom linked to the area I am studying and say how these have changed over time?</p> <p>Can I identify the position and significance of the Arctic and Antarctic circles?</p> <p>Can I identify the position and significance of the Greenwich Meridian and different time zones (including night and day)?</p>
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<p>Place Knowledge</p>	<p>Can I talk about the features of my own immediate environment and how environments might vary from one another?</p>	<p>Can I talk about where I live? Can I talk about my home and family and compare to those in another country? Can I talk about and find my way around school showing an awareness of where things belong and the people within the school?</p>	<p>Can I compare England with a contrasting Country in the world England compared to another country in Africa, North/South America?</p>	<p>Can I study the geographical similarities and differences through the study of human and physical geography of contrasting regions in the United Kingdom?</p>	<p>Can I study the geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region in Europe?</p>	<p>Can I study the geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region in North America?</p>	<p>Can I study the geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region in Europe/North America/South America or the Arctic and Antarctic circles?</p>
<p>Human and Physical Geography</p>	<p>Can I make observations of the environment and explain why some things occur and talk about changes?</p>	<p>Can I express my views on features of the environment of a locality? Can I show knowledge, skills and understanding in studies at a local scale? Can I use resources that are given to me, and make own observations? Can I ask and respond to questions about places and environments?</p>	<p>Weather- where in the world, where in the world is cold.. Seasons-how they change. Comparing and Contrasting a farm with the seaside.</p>	<p>HUMAN Can I study the settlements and land use of the key places that I study? Can I study the economic activity, including trade links, of the key places that I study? Can I study the distribution of natural resources, including energy, of the key places that I study? Can I study the food, minerals and water aspects of the key places that I study?</p> <p>PHYSICAL Can I describe and show an understanding of the water cycle, thinking about the link to the key places I study? Can I describe and show an understanding of earthquakes linking to the key places I study?</p>	<p>HUMAN Can I study the settlements and land use of the key places that I study? Can I study the economic activity, including trade links, of the key places that I study? Can I study the distribution of natural resources, including energy, of the key places that I study? Can I study the food, minerals and water aspects of the key places that I study?</p> <p>PHYSICAL Can I describe and show an understanding of the climate zones of the key places I study? Can I describe and show an understanding of the biomes and vegetation belts of the key places I study?</p>	<p>HUMAN Can I study the settlements and land use of the key places that I study? Can I study the economic activity, including trade links, of the key places that I study? Can I study the distribution of natural resources, including energy, of the key places that I study? Can I study the food, minerals and water aspects of the key places that I study?</p> <p>PHYSICAL Can I describe and show an understanding of the climate zones of the key places I study? Can I describe and show an understanding of the biomes and vegetation belts of the key places I study?</p>	<p>HUMAN Can I study the settlements and land use of the key places that I study? Can I study the economic activity, including trade links, of the key places that I study? Can I study the distribution of natural resources, including energy, of the key places that I study? Can I study the food, minerals and water aspects of the key places that I study?</p> <p>PHYSICAL Can I describe and show an understanding of the climate zones of the key places I study? Can I describe and show an understanding of the biomes and vegetation belts of the key places I study?</p>

				<p>Can I describe and show an understanding of volcanoes to the key places I study? Can I describe a settlement?</p>	<p>Can I describe and show an understanding of the water cycle, thinking about the link to the key places I study? Can I describe a settlement and its' land use? Can I describe how economic activity and trade links impact a settlement?</p>	<p>Can I describe and show an understanding of the water cycle, thinking about the link to the key places I study? Can I describe and show an understanding of earthquakes linking to the key places I study? Can I describe and show an understanding of volcanoes to the key places I study?</p>	<p>Can I describe and show an understanding of the water cycle, thinking about the link to the key places I study? Can I describe and show an understanding of earthquakes linking to the key places I study? Can I describe and show an understanding of volcanoes to the key places I study?</p>
<p>Geographical skills and fieldwork</p>	<p>Can I use everyday language to talk about positions and distance to solve problems? Can I describe my relative position such as behind or next to?</p>	<p>Can I develop maps of the local environment? Can I explain where shops are located in Abbey Wood etc? Can I draw the journey I take to school? Can I use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries?</p>	<p>Can I use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied? Can I Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies?</p>	<p>Can I use maps to locate countries and describe features studied? Can I use atlases to locate countries and describe features studied? Can I use digital and computer mapping to locate countries and describe features studied? Can I use the four points of a compass to build my knowledge of the United Kingdom and the wider world? Can I use the four figure grid references, symbols and keys to build my knowledge of the United Kingdom and the wider world? Can I use fieldwork to observe, measure and record human features in the local area?</p>	<p>Can I use maps to locate countries and describe features studied? Can I use atlases to locate countries and describe features studied? Can I use digital and computer mapping to locate countries and describe features studied? Can I use the eight points of a compass to build my knowledge of the United Kingdom and the wider world? Can I use the four and six figure grid references, symbols and keys to build my knowledge of the United Kingdom and the wider world? Can I use fieldwork to observe, measure and record human features in the local area?</p>	<p>Can I use maps to locate countries and describe features studied? Can I use atlases to locate countries and describe features studied? Can I use digital and computer mapping to locate countries and describe features studied? Can I use the four and six figure grid references, symbols and keys to build my knowledge of the United Kingdom and the wider world? Can I use ordnance survey maps, symbols and keys to build my knowledge of the United Kingdom and the wider world?</p>	<p>Can I use maps to locate countries and describe features studied? Can I use atlases to locate countries and describe features studied? Can I use digital and computer mapping to locate countries and describe features studied? Can I use ordnance survey maps, symbols and keys to build my knowledge of the United Kingdom and the wider world? Can I use fieldwork to observe, measure and record human features in the local area? Can I use fieldwork to observe, measure and record physical features in the local area?</p>

				<p>Can I use fieldwork to observe, measure and record physical features in the local area?</p> <p>Can I use sketch maps to observe, measure and record physical and human features in the local area?</p> <p>Can I use plans and graphs to observe measure and record physical and human features in the local area?</p> <p>Can I use digital technologies to observe measure and record physical and human features in the local area?</p>	<p>Can I use fieldwork to observe, measure and record physical features in the local area?</p> <p>Can I use sketch maps to observe, measure and record physical and human features in the local area?</p> <p>Can I use plans and graphs to observe measure and record physical and human features in the local area?</p> <p>Can I use digital technologies to observe measure and record physical and human features in the local area?</p>	<p>Can I use fieldwork to observe, measure and record human features in the local area?</p> <p>Can I use fieldwork to observe, measure and record physical features in the local area?</p> <p>Can I use sketch maps to observe, measure and record physical and human features in the local area?</p> <p>Can I use plans and graphs to observe measure and record physical and human features in the local area?</p> <p>Can I use digital technologies to observe measure and record physical and human features in the local area?</p>	<p>Can I use sketch maps to observe, measure and record physical and human features in the local area?</p> <p>Can I use plans and graphs to observe measure and record physical and human features in the local area?</p> <p>Can I use digital technologies to observe measure and record physical and human features in the local area?</p>
<p>END OF KEY STAGE EXPECTATIONS</p>	<p>Key Stage 1 (year 1 and 2): Name and locate the world's seven continents and five oceans Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas Compare similarities and differences through studying the human and physical geography of a small area of the United Kingdom to small, contrasting area to a non-European country Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world Use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather Key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map</p>			<p>Key Stage 2 (years 3-6): Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities. Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time Identify the position and significance of latitude, longitude: Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night) Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America. Describe and understand key aspects of: Physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle Understand human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water. Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps)</p>			

